



欢迎光临

환영합니다!

Selamat datang

Salaam

Welcome!

Добро пожаловать

Bienvenido



Survivors to Leaders: Stages of Immigrant Parent Involvement:

Communities Concerned for Immigrants & Refugees

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Workshop Objectives

Gain

Gain insight into the lives of immigrant families representing diverse cultures through the four stages of parent involvement.

Share

Share effective strategies to support immigrant families.

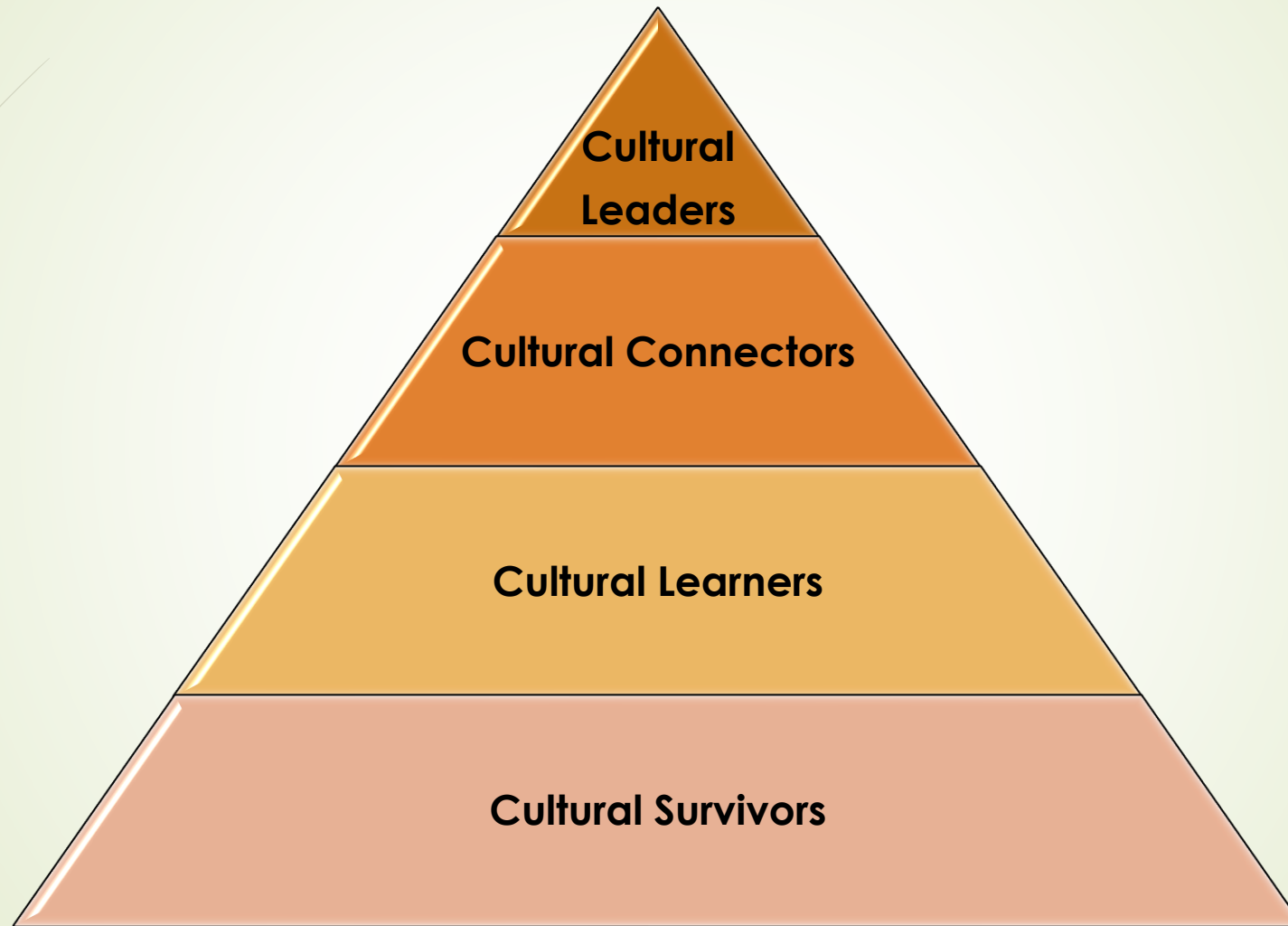
Who are the people in your neighborhood?

- ▶ Language spoken at home
- ▶ Immigration status
- ▶ Multi/bi-racial families



Table Talk

Stages of Immigrant Parent Involvement



Han, Y. (2012). "From Survivors to Leaders: Stages of Immigrant Parent Involvement in Schools" Kugler, E. (2012). *Innovative Voices in Education: Engaging Diverse Communities*



Cultural Survivors:

- ▶ Face multiple challenges
- ▶ Focus on basic survival needs
- ▶ May work long hours/ multiple jobs
- ▶ Need basic information
- ▶ Need language support



Cultural Survivors

Cultural Learners:

- Need information about resources/services and programs available for families in native language
- Need language assistance in accessing services
- Begin to gain some familiarity about services provided in community



Cultural Learners

**Share your experience as a
“Cultural Survivor” or “Cultural
Learner” OR**

**Share about someone you know
who is a Cultural Survivor or a
Cultural Learner**

**Table
talk:**

Cultural Connectors:

- Need more than basic information
- Easier to navigate American system – community resources



- Connect other parents with programs and services.
- Speak up for cultural survivors and learners needs



Cultural Leaders:



- **Actively engage in the community – language specific or general community**
- **Possess knowledge and skills to the level of advocacy for cultural survivors and learners**
- **Motivate other immigrant parents to action**
- **Take on leadership roles (decision making)**
- **Become voice for survivors and learners**

Talk to your neighbor:

Share an experience when you served as a cultural connector or a cultural leader.





Key Principles:

- Immigrants are a heterogeneous group.
- Years of residency does NOT determine stages.
- Stages are fluid and a person can be in multiple stages at once.
- Practices and services must match with stages.

Effective Strategies to support ELs and Immigrant Parents

Learn to pronounce names.

- *(Soyoun Choi, Young-chan Han, Uchenna, Ajulo (m))*



Learn basic information:

- Language spoken at home **한국말 العربية**

- Family dynamics

- Education backgrounds **(interrupted education, no formal education)**

- Culture – holidays, food, norms/rules **(Ramadan, kimchi, time)**

Provide orientation for newcomers – school tour/

Effective Strategies to Support Immigrant Families

1. Assist families with filling out forms
2. Identify, assess, train foreign-language interpreters.
3. Translate documents in multiple languages (use proof-readers).
4. Provide workshops in English and in immigrant families' native language.



Effective Strategies Cont...

Build Capacity of:

5. Immigrant parents - IPLP

6. Non-immigrant community members and leaders;

7. Educators – PD/Book study/ Visit where immigrant families are

Reflection

How does this information apply to you in your role of supporting culturally diverse immigrant families?

As a cultural leader, identify one action that you can take to support cultural survivors and cultural learners.





TAKE AWAYS!



Build relationship with immigrant families
AND immigrant community (identify needs
and strategies)



Partner with organizations/agencies to
support immigrant families.



Be a voice for voiceless population.



Be a “What about” person!

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Grazie Danke Ευχαριστίες Dalu

Thank You Köszönöm

Tack

Grazie Спасибо Dank Gracias

谢谢 Merci Seé
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Obrigado